

ACGC Other Program Leader Biosketch Format (Approved by BOD: April, 2020)

OTHER PROGRAM LEADERSHIP BIOGRAPHICAL SKETCH

Follow this format for all program leaders except for the Program Directors or Co-Directors.

DO NOT EXCEED FOUR PAGES

NAME: **Jill Slamon, MAT, MS, LCGC**

INSTITUTION POSITION TITLE: **Senior Associate in Department of Obstetrics and Gynecology**

GC GRADUATE PROGRAM POSITION TITLE: **Assistant Program Director**

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing; include postdoctoral training and residency training if applicable. Add/delete rows as necessary. Note: all program leaders must have a master's degree or beyond.)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
Michigan State University, East Lansing, Michigan	BS	08/2003	Environmental Science
National Louis University, Chicago, Illinois	MAT	08/2005	Secondary Science Curriculum
Northwestern University, Chicago, Illinois	MS	08/2011	Genetic Counseling
University of Pennsylvania, Philadelphia, PA	Certificate	06/2024	Advanced Research Training for Genetic Counselors

A. Please indicate how you meet the qualifications for this leadership position (Standard A2.3.1).

- I. Include evidence that you have knowledge of and experience with the genetic counseling profession and practice and have knowledge and experience with your assigned leadership roles. Describe how you have met the minimum requirement of three years of experience in the field.

Before a career in genetic counseling, I was a secondary science educator teaching numerous science subjects to learners of all levels. I was a 2003 Teach For America Corp member, where I received cutting-edge training in teaching, pedagogy, curriculum design, and learning outcomes. During my summers as an educator, I participated in educational research, designing STEM curriculum for inner-city K-12 schools through both Northwestern University and the University of Illinois-Chicago. I have over a decade of experience as a licensed and board-certified genetic counselor, with a strong clinical background in reproductive and prenatal genetics. I have served in leadership roles within the Vanderbilt Master of Genetic Counseling Program since its inception, contributing to program development, accreditation, curriculum design, and student mentorship. My experience spans clinical supervision, teaching, and national committee service, demonstrating comprehensive knowledge of the genetic counseling profession and leadership responsibilities.

Please include a brief statement of expertise, experience, and/or skill set(s) that will help you complete the responsibilities of this leadership position (Standard A2.3.2 and in collaboration with the PD Standard A2.1.1). My expertise includes curriculum development, instructional design, and clinical education in reproductive genetics. I have led faculty development workshops, served as vice chair on multiple program committees, and directed several core courses. My leadership is informed by both academic and clinical experience, ensuring a well-rounded approach to program administration and student support. My most recent experiences are as follows:

B. Please outline the proposed program leadership Full-Time Equivalents (FTEs) and list the number of students in each cohort over the next 3 years. (Standard A2.4.1)

For AY25-26, AY26-27, and AY27-28 we will have a total of 16 students, which requires a minimum of 1.25-1.5 FTE of leadership. We currently have 1.8 FTE of leadership.

C. Please list course title(s) that you will teach: (if you will not teach courses, please write NA)

- I. Please include a brief statement of expertise and/or skill set that you offer for students taking the course(s) you are responsible for teaching.*

Fall Semester: Medical Genetics 1, Clinical Pre-practicum & Integrated Case, Professional Issues 1,

Spring Semester: Medical Genetics 2, Theories of Human Experience, Professional Issues 2, Genetic Counseling Practicum 1 – Integrated Case only

Summer Semester: Applied Genetic Counseling

I bring a strong foundation in medical genetics and professional practice, with a focus on integrating case-based learning and ethical considerations into the curriculum. My teaching emphasizes critical thinking, communication, and evidence-based practice.

D. Please list your Teaching/Mentorship/Clinical Supervision/Leadership Activities (within the last 5 years)

- I. In addition, please list any training/education you have had in course development and learning assessment, teaching, and leadership (i.e., courses, workshops, certificate programs). If you will be asked to teach an online course, please list completed training and/or education related to distance learning.*

Master of Genetic Counseling Program, Vanderbilt School of Medicine

- Assistant Program Director (60% FTE), 2018- Present
- Faculty Development Workshop Leader, 2017-Present
- Vice Chair, Curriculum Committee, 2017- Present
- Vice Chair, Admissions Committee, 2018-Present
- Member, Advisory Committee, 2018-Present
- Student Thesis Advisor, 2019- present
- Academic Advisor, August 2019-2022
- Integrated Case Designer and Facilitator, 2019-Present
- Course Director:
 - Medical Genetics 1 & 2, 2019-Present
 - Clinical Pre-practicum & Integrated Case, 2019-Present
 - Professional Issues 1&2, 2019-Present
 - Topics in Clinical Genetics, 2019-2022
 - Applied Genetic Counseling, 2024-present
 - Theories of Human Experience, 2025-present

Doctor of Medicine Program, Vanderbilt University School of Medicine

- Medical student clinical supervision, 2011–2022
- Cased-Based Learning, small group facilitator, 5% FTE: 2020–2022; 40% FTE: 2024-2025
- Team-Based Learning Leader (2.5% FTE), 2020–2022

Obstetrics and Gynecology Resident Program, Vanderbilt University Medical Center

- Resident intern clinical supervision, 2011–2022
- Maternal Fetal Medicine Fellow physician clinical supervision, 2016–Present

Genetic Counselor Student Supervision, Vanderbilt University Medical Center, 2012–Present

- Lead Clinical Supervisor for Vanderbilt University, University of Alabama Birmingham, University of Cincinnati, University of Arkansas, Howard University, University of South Florida, and Northwestern University
- Successfully completed multiple clinic supervision training events

E. Positions, board certification, and honors (include dates) *Note: Program leaders should have professional board certification in their specific field, if available and applicable. They must also have a minimum of three years of experience in the field.*

I. Positions and employment:

Assistant Professor, Vanderbilt University Medical Center (2023–Present)

Senior Associate, Vanderbilt University Medical Center (2017–2023)

Associate, Vanderbilt University Medical Center (2011–2017)

II. Board certification (Please include specific field):

Certified Genetic Counselor, American Board of Genetic Counseling, 2012-Present

Licensed Genetic Counselor, State of Tennessee, #44, 2012-Present

Secondary Teacher Certification, State of Illinois, 2003-2011

III. Honors:

Alumni Scholar, Harvard Macy Institute, April 2024

Vanderbilt Genetics Institute, Excellence in Classroom Instruction Award, *May 2023*

Academy of Excellence in Education, Vanderbilt School of Medicine, inductee, *August 2021*

Vanderbilt Genetics Institute, Excellence in Mentoring Award, recipient, *October 2020*

Northwestern University School of Education and Social Policy, research fellow, *June–August 2006*

F. Professional Activities *(Within the last 5 years):*

NSGC Committees: Abstract Review, Research, Quality & Outcomes

Accreditation Council of Genetic Counseling: Practice-Based Competency Task Force

Genetics Counselors Education Association: Education Committee

Peer Reviewer, Journal of Genetic Counseling

G. Research, funded grants and/or scholastic endeavors including accepted abstracts and other publications: *(Please only include accomplishments from the last 5 years):*

Bunkleman B., **Slamon J.**, Spencer S., Allen S., Hornberger K., Propst L. “The biogenetic decision-making processes and perceived utility of genetic counseling amongst LGBTQ couples considering assisted reproductive technology.” (2025). DOI:10.21203/rs.3.rs-5805584/v1

Christian S, Dzwiniel T, Baker A, Biesecker B, Borle K, Mostafavi R, **Slamon J**, Wand H, Yeates L. “Evaluation of face validity and core concepts of a novel knowledge scale for inherited heart disease: A pilot study.” *Journal of Genetic Counseling*. (2024). DOI:10.1002/jgc4.1995

Christian S, Baker, A, Dzwiniel T, Borle K, Mostafavi R, Wand H, **Slamon J**, Biesecker B, Yeates, L. “A novel cardiac genetic knowledge scale: Development and evaluation of face validity and concept validity.” American College of Medical Genetic Clinical Genetics Meeting, Toronto, ON, Canada. March 2024

Burrows A, Christian S, Biesecker B, Mann C, Grace M, Hooker G, **Slamon J**. “Face Validity of a Prenatal Cell-Free DNA Screening Patient Knowledge Scale.” 42nd Annual Education Conference for the National Society of Genetic Counselors, Chicago, IL. October 2023.

DeLeon K, Fairey J, Hodges P, **Slamon J**, Caceres, V, Wardyn A. “Face Validation of a Spanish Prenatal Cell-Free DNA Screening Knowledge Scale.” 42nd Annual Education Conference for the National Society of Genetic Counselors, Chicago, IL. October 2023.

Hazelberg K, Lampe N, Gonzalez J, **Slamon J**, Hooker G. "Identifying Barriers and Strategies for Health Equity in Reproductive Genetic Counseling: Perspectives from Transgender and Nonbinary Adults." 42nd Annual Education Conference for the National Society of Genetic Counselors, Chicago, IL. October 2023.

Griffin E, Hooker G, Grace M, Kaphingst K, Velez Edwards D, Zhao Z, **Slamon J**. "What knowledge is required for an informed choice related to non-invasive prenatal screening?" *Journal of Genetic Counseling*. (2023). 4:812-822. DOI:10.1002/jgc4.1690.

Chaimson K, Mann C, **Slamon J**, Guillard A, Patel S, Hooker G, Zhao Z. "Identification of Soft Markers Following Pregnant Individuals' Decisions to Decline Prenatal Aneuploidy Screening: Influences on Patient Decision-Making". 41st Annual Education Conference for the National Society of Genetic Counselors, Nashville, TN. November 2022.

Slamon J, Guillard A, Mann C, Goodhue B, Dudek M, Lenker R. "Beyond termination: Outcomes of high-risk cell-free DNA screening in the southeast US". 26th International Conference on Prenatal Diagnosis and Therapy, Montreal, Quebec, Canada. June 2022.

Mann C, Goodhue B, Guillard A, Slamon J, Newman R, Zhao Z, Ding T, Petrelli G, Dudek M. The COVID-19 pandemic and reproductive genetic counseling: Changes in access and service delivery at an academic medical center in the United States. *Journal of Genetic Counseling*. (2021). 4:958-968

Biesecker B, Christian S, Cohen S, Mostafavi R, **Slamon J**, Wain K. "NSGC Prenatal and Cancer MMIC Decision Tools: Patient Reported and Research Outcomes". European Human Genetics Conference, Virtual Conference. August 2021.